

Statutory consultation on admission criteria for our community schools 2011 to 2012



Statutory consultation on admission criteria for our community schools 2011 to 2012

We are the admissions authority for all community nurseries, infant schools, junior schools, primary schools and secondary schools in Barking & Dagenham.

We are looking at our admission arrangements for 2011 to 2012 school year and this information is published in full on our website. This leaflet outlines the two main proposals in our admission criteria. We are seeking your views on;

- 1 Whether we remove the 'neighbourhood area' criterion for nursery, infant, junior and primary places.
- 2 Whether we change the way we measure distances, moving from 'nearest walking route' to straight-line measuring (as the crow flies) for all of our community schools.

If you want to respond to our proposals, please fill in and return the response form (page 9) before Friday 12 February 2010.

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The need for change

1 Removal of neighbourhood criterion

For nursery, infant, junior and primary schools we are considering removing the third admission criterion relating to where you live. Instead we are proposing that we use how far away from the school you live, measured in a straight line as the third criterion. Our building programme has significantly increased, which means there are many more family homes for each school. This means that some neighbourhood areas have more children than school places and this means some parents have unfair expectations. Some schools that have had a big increase in the number of children living in the local area have not increased in size enough to take in more pupils. Also, for some addresses, a child's neighbourhood area school is further away than their nearest school.

2 Change to straight-line measurement

We currently use 'the nearest walking route' when measuring distances from home to school. However, we are proposing changing to straight-line measuring (as the crow flies) when we decide on places in all our community schools for the following reasons.

- It's more accurate to use straight-line measuring than to measure different walking routes to schools.
- There are many footpaths that are not maintained by the Highways Department and we cannot take these into account when measuring distances. For example, Mayesbrook park pathway is maintained by the parks section so we cannot take this route into account for children living in that area.
- Parents will no longer be at a disadvantage if they live on the wrong side of railway lines, parks or major roads.
- Most London authorities now measure straight-line distance from a child's home to school as the fairest way of deciding places.

Proposed admission criteria and notes for community nursery, infant, junior and primary schools in Barking and Dagenham.

School places will be offered in the following order of priority.

- **Priority 1:** Children who are in the care of a local authority.
- **Priority 2:** Children who have a brother or sister (sibling) at the school (or in the case of an infant school, the linked junior school) when that child is due to start school. We treat Furze Infant School and Warren Junior School, Village Infants School and William Ford Church of England Junior School as linked for this purpose. Please see note 2.
- **Priority 3:** Children who live closest to the school, measured in kilometres in a straight line (as the crow flies).

Important notes

1. The child's home must be the permanent address where they live with their legal guardian. This should be the address for the parent's or carer's council tax bill and where Child Benefit is addressed.
2. Brother or sister (sibling) means a full, half, step, adopted or long-term fostered child living at the same address and going to the named school. Please make sure you name all siblings on your application form. If they are not listed on your form, we cannot consider them.
3. All distances are measured using SIA's Geographical Information System, SMART, from the centre of the child's home to the school's main gate. If you live outside the area, we will use the same system to work out distances.
4. We will use distance from home to school for pupils who have equal claim for a place. Those children living nearest to the school will be given priority when deciding on places. When measurements are the same (for example, from a block of flats), we will then use a lottery system (random allocation) to offer places to children.

5. You should remember that going to a particular nursery class does not guarantee a place at, or give priority for an infant or primary school. Also, going to a particular primary or junior school does not guarantee a place at, or priority for, a particular secondary school.
6. We are unable to consider other circumstances not listed in the criteria. It is essential that we are consistent in our judgement and use only the criteria that have been agreed.
7. Children with statements of Special Educational Needs are dealt with under the terms of The Education Act 1996 and are not referred to in the criteria above. Children with a statement of Special Educational Needs will be admitted to the school that is named on their statement.
8. If we discover that we have given your child a place at a school based on false or misleading information, we will withdraw the place and may take legal action.



Proposed admission criteria and notes for Community secondary schools in Barking and Dagenham

Places at our community secondary schools will be offered in the following order of priority.

- **Priority 1:** Children who are in the care of a local authority.
- **Priority 2:** Children who live closest to the school, measured in kilometres in a straight line (as the crow flies).

Important notes

1. The child's home must be the permanent address where they live with their legal guardian. This should be the address for the parent's or carer's council tax bill and where Child Benefit is addressed.
2. All distances are measured using SIA's Geographical Information System, SMART, from the centre of the child's home to the school's main gate. If you live outside the area, we will use the same system to work out distances.
3. The distance measured from the child's home to secondary schools with split sites will be measured to the main site. The main site is the entrance through the main door at the upper site where the head teacher's office is. This measurement affects Barking Abbey and Robert Clack schools.
4. We will use distance from home to school for pupils who have equal claim for a place. Those children living nearest to the school will be given priority when deciding on places. When measurements are the same (for example, from a block of flats), we will then use a lottery system (random allocation) to offer places to children.
5. We are unable to consider other circumstances not listed in the criteria. It is essential that we are consistent in our judgement and use only the criteria that have been agreed.
6. Children with statements of Special Educational Needs are dealt with under the terms of The Education Act 1996 and are not referred to in the criteria above. Children with a statement of Special Educational Needs will be admitted to the school that is named on their statement.
7. If we discover that we have given your child a place at a school based on false or misleading information, we will withdraw the place and may take legal action.

Consultation Timetable

We will send a report to the Admissions Forum at the end of the consultation period (8 March 2010), giving details of the responses we have received. If the forum goes ahead with the proposals, an official proposal will be published and you will have four weeks to give your final views. The full timetable is shown below. All views

will be considered before a decision is made by the Council's Executive. If the executive cannot reach a decision, they will refer the proposals to the office of the schools adjudicator. **Let us know your views by filling in this response form (over the page) and sending it to us by 12 February 2010.**

Pre-statutory consultation period begins	April 2009
Pre-statutory consultation period ends	September 2009
Report to the Admissions Forum	November 2009
Statutory notices published and consultation process begins	December 2009
Statutory notices published and consultation process ends	12 February 2010
Report to the Admissions Forum with our findings	8 March 2010
Report to Council's Executive	16 March 2010
Determinations of the admission criteria	12 April 2010
Putting results in place	September 2011

Send us your form on-line through the consultation page of our website at www.barking-dagenham.gov.uk/admissions-consultation

Bring your form to:

The One Stop Shop
The Barking Learning Centre
2 Town Square
Barking
Essex IG11 7NG

Post your form to:

2011 to 2012 Admission Arrangements,
Admissions Team
160 London Road
Barking
Essex IG11 8BB

Fax your form to: 020 8227 5541





Admission criteria response form

Let us know your views by filling in this response and sending it to us by 12 February 2010.

Do you support the proposals made to change the 2011 to 2012 admission arrangements below?

	Yes	No	Undecided
Removing the neighbourhood criterion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Changing to straight line measurement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please use the space below, if you want to make any further comments.

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Please tick as appropriate.

I am a:

parent or carer teacher governor

other (please give details).



This leaflet tells you about proposed changes to our admissions criteria. If you would like this information in another language, please tick one of the boxes below and return the form to the address at the end of the translations.

Albanian

Kjo fletushkë ju tregon për ndryshimet e propozuara të kriterëve tona të pranimit. Nëse e doni këtë informacion në një gjuhë tjetër, ju lutemi shënoni njërën prej kutive më poshtë dhe kthejeni formularin në adresën e dhënë në fund të përkthimeve.

Arabic

تطلعك هذه النشرة على التغييرات المقترحة إدخالها على المعايير التي نعتمدها للدخول. إذا كنت تريد الحصول على نسخة من هذه المعلومات بلغة أخرى، فيرجى تحديد إحدى الخانات الموجودة أدناه وإعادة النموذج إلى العنوان الموجود في نهاية الترجمات.

French

Ce dépliant vous informe des modifications proposées concernant nos critères d'admission. Si vous souhaitez obtenir ces informations dans une autre langue, cochez l'une des cases ci-dessous et renvoyez le formulaire à l'adresse indiquée à la fin des traductions.

Lingala

Mokanda oyo ezo lobela bino na tina ya mbongwana na oyo etali mabongisi to ba critere na biso mpo na bokomisi. Soki olingi ba sango oyo na lokota mosusu, tia mua elemba na moko ya bisika to mpe ba boites oyo ezali na se mpe na sima ozongisi mokanda oyo na adresse oyo ezali na suka ya kolimbola to mpe traduction oyo.

Your name:

Your address:

If you would like this information on audiotape or in large print, please contact us at:

2011 to 2012 Admission Arrangements,
Admissions Team, 160 London Road
Barking, Essex IG11 8BB

Punjabi

ਇਸ ਦਸਤੀ-ਇਸ਼ਤਿਹਾਰ ਵਿੱਚ ਦਾਖਲੇ ਬਾਰੇ ਸਾਡੇ ਮਾਪਦੰਡਾਂ ਵਿੱਚ ਪ੍ਰਸਤਾਵਿਤ ਬਦਲਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਗਈ ਹੈ। ਜੇਕਰ ਤੁਸੀਂ ਇਹ ਜਾਣਕਾਰੀ ਕਿਸੇ ਹੋਰ ਬੋਲੀ ਵਿੱਚ ਚਾਹੁੰਦੇ ਹੋ, ਤਾਂ ਹੇਠਾਂ ਦਿੱਤੇ ਬਕਸਿਆਂ ਵਿੱਚੋਂ ਕਿਸੇ ਇੱਕ ਤੇ ਨਿਸ਼ਾਨ ਲਾਓ ਅਤੇ ਅਨੁਵਾਦਾਂ ਦੇ ਅਖੀਰ ਵਿੱਚ ਦਿੱਤੇ ਪਤੇ ਤੇ ਫਾਰਮ ਨੂੰ ਵਾਪਸ ਭੇਜੋ।

Somali

Buug-gacmeedkaani wuxuu kuu faahfaahinayaa is-beddellada aan qorshaynay in lagu sameeyo shuruudaha oggolaanshaha. Haddii aad rabtid macluumaadkaan oo luqad kale ku qoran, fadlan calaamadi godka hoose ka dibna foomka ku soo celi cinwaanka ka muuqda dhammaadka qoraallada turjuman.

Swahili

Kijitabu hichi kinahusu mabadiliko yanayopendekezwa ya utaratibu wa kuingia. Kama unataka makaratasi yaliyotafsiriwa kwa lugha yako, tafadhali weka alama ya pata katika kisanduku kimojawapo, mwisho wa kurasa hii.

Turkish

Bu broşürde kabul için gerekli koşullarda yapmayı düşündüğümüz değişiklikler yer almaktadır. Bu bilgileri başka bir dilde isterseniz, lütfen aşağıdaki kutulardan birini işaretleyin ve formu çevirilerinm sonunda yer alan adrese geri gönderin.

Urdu

یہ کتابچہ ہمارے داخلوں کے طریقہ کار میں متوقع تبدیلیوں کے بارے میں آگاہ کرتا ہے۔ اگر آپ یہ معلومات کسی اور زبان میں حاصل کرنا چاہتے ہیں، تو براہ مہربانی نیچے دے گئے خانوں میں سے ایک پر نشان لگائیں اور فارم کو اس ترتیب کے آخر پر دے گئے پتے پر واپس بھیجوائیں۔

Notes

A series of horizontal dotted lines providing space for notes.

London Borough of Barking and Dagenham
Phone. 020 8215 3000

Out of hours emergencies only
Phone 020 8594 8356
Fax. 020 8227 3470
E-mail. 3000direct@lbbd.gov.uk
Website. www.barking-dagenham.gov.uk

We have tried to make sure that this information is correct at the time of going to print. However, information may change from time to time.

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